



Welcome to Year 11 @ Brooklands Academy



A place to **Belong**

A place to **Learn**

A place to **Achieve**





Fun Facts About Me



I love nature and cycling.

I am also passionate about dancing, although my students may have different opinions about my dance moves!

Our Tutor Group



We have made a fantastic start to the year. Most of the group has been punctual, engaged, and eager to contribute to our tutor board display. It has been wonderful to see such a positive attitude and strong sense of team spirit in making the tutor board.

Mrs. Camacho

11BF-YC

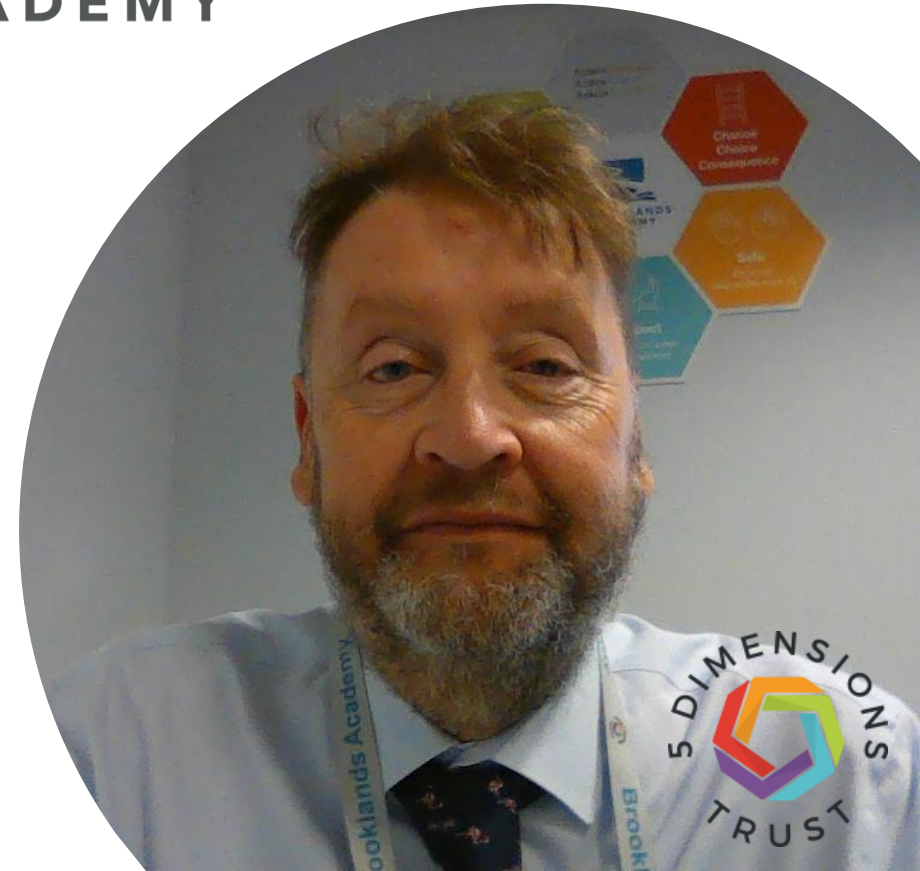
ycamacho@bla5d.com



Meet your Tutor

Martin Molloy

- Email: mmolloy@bla5d.com
- I've been teaching Computer Science for over 20 years but I'm new to Brooklands and this year, for the first time I'm teaching the child of a former student - Doesn't make me feel old at all.
- The class has got off to a good start and we are looking forward to a busy and productive year.



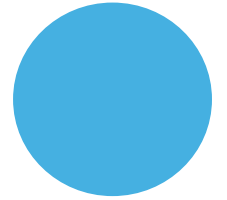
Meet your Tutor

- Miss Reeder
- My email address: hreeder@bla5d.com
- I am a semi-professional cricketer and have represented my county at three different sports.
- Our tutor group has started the year strongly – I am seeing lots of positives coming in on Arbor!
- Belonging to our tutor group means that your child is part of a strong community that supports each other and is kind to one another!



Meet your Tutor **Ms** **Amara**

- pamara@bla5d.com
- I teach French and Spanish, but I am Italian!
- Our tutor group has started Year 11 with lots of good intentions and ambition.
- Belonging to our tutor group means we can be ourselves and respect our differences.



BROOKLANDS
ACADEMY



Meet your Tutor

- I'm from Dublin, I love music and nature.
- My tutor group has begun fantastically this year. We're the best!
- It means so much pride to me to be the tutor for my Y11 group: they're brilliant and I'm proud of each one of them!
- My email: jhenry@bla5d.com



Meet your Tutor – Mrs Mullis

- My email: hmullis@bla5d.com
- Facts about me - I am an outgoing person, I love learning new languages and I love giant pandas
- In 11FHM we've had a calm, positive return to school, with a focus on getting to those all-important GCSE exams!
- Belonging to 11FHM means showing curiosity through meaningful questions, having someone to provide support, having someone in your corner



Tutor Time: A Place to Belong, Learn & Achieve

- Routines
- Relationships
- Rewards
- Restorative practice

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The Role of the Tutor

- The role of the form tutor is a **vital** role in school
- The tutor is perhaps **the one adult** in the school that you will see **everyday**
- The tutor is a **mentor** taking a **holistic** view of your experience in school
- Tutors need to know their tutees. They are the person to **champion** and **challenge** you



Belonging Starts with Attending



While 85% may be an impressive score on an assessment, in attendance it's a different story. 85% attendance equates to 29 days absent in an academic year.



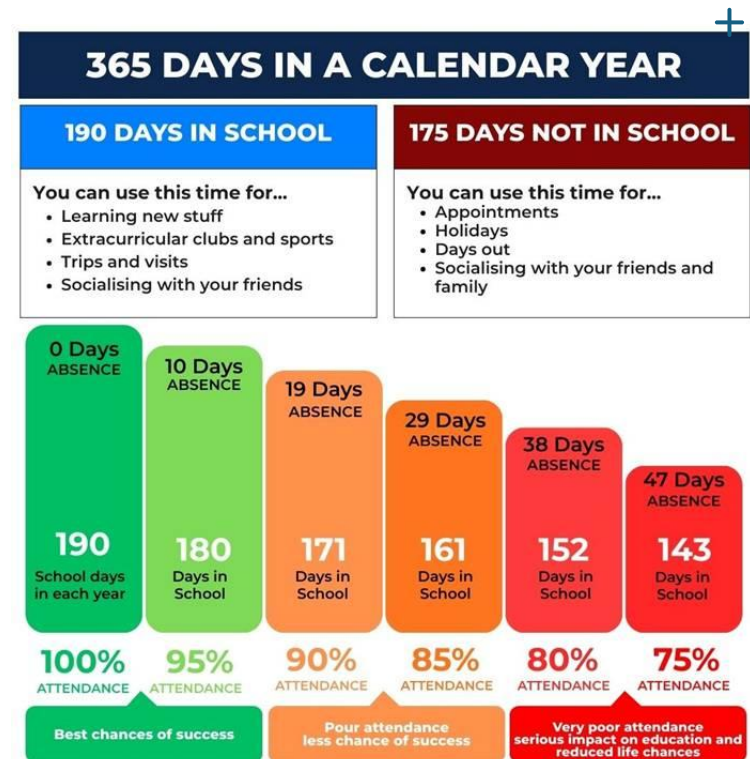
There are 190 days in the school calendar, each and every one of those days count.



Research shows that students who achieve Grades 9 to 5 in English and Maths missed, on average, 10 fewer days than those who did not achieve these grades.



We expect students to be in school, on time, every day. We will work relentlessly (and make no apology!) in offering support to you as a family.



Tutor Programme 2026-27

Monday

Community (Line up)

Tuesday

Behaviour Curriculum

Wednesday

Exam skills

Thursday

Assembly (Line up)

Friday

Wellbeing

**Wednesday WK B
Session 2**

Character Development (PSHE)



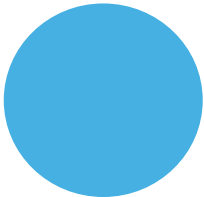
Assemblies

The assembly Rota focuses on key aspects of personal development and PSHE topics. Assemblies will be led by HoY, external speakers, and other staff. Assemblies have been mapped to represent external events and celebrations.

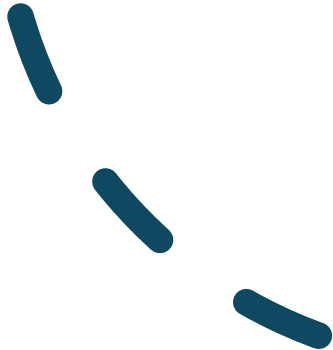


Behaviour Curriculum

The behavior curriculum focuses on teaching you the skills, routines and resilience that will help you to be successful in school. It links to our values of Belong, Learn and Achieve as well as teaching you how to be ready, respectful and safe.



RESPECT

The word "RESPECT" is written in a bold, blocky font where each letter is filled with a horizontal rainbow gradient. The letters have a slight 3D effect with a dark outline. To the right of the word is a solid blue circle. Below the word are three short, thick, dark blue dashes arranged in a slightly curved line.

Community

The Community sessions focus on what it means to belong. Through these sessions students will explore the rights and responsibilities afforded to them through belonging to a tutor group, year group, school, local community, national and international communities.



House

The House Curriculum allows for friendly competition whilst developing your skills in:

Literacy

Creative tasks

Physical challenges

Problem solving

Critical thinking

Personal development



Wellbeing Sessions

This session is dedicated to your tutor checking in on everybody's week. You will also use this time to complete independent and group wellbeing activities such as reading, drawing or playing card games.



Line Ups

Line ups will happen twice a week on assembly and wellbeing mornings. It is time for the year group to come together and hear important messages for the week.

Year 11 line ups are on Monday and Thursdays.



5D Baccalaureate

How we learn

Trying your best in lessons

Having a 1 or 2 on your report in your subjects

Ready to learn

Completing your homework

Personal Project

Completing & presenting your ambition projects.

Completing your individual research & presenting.

Completing a school based research & presentation, EPQ, AAQ or NEA coursework

Personal Development

Attending enrichment

Developing new skills, volunteering or physical aspects.

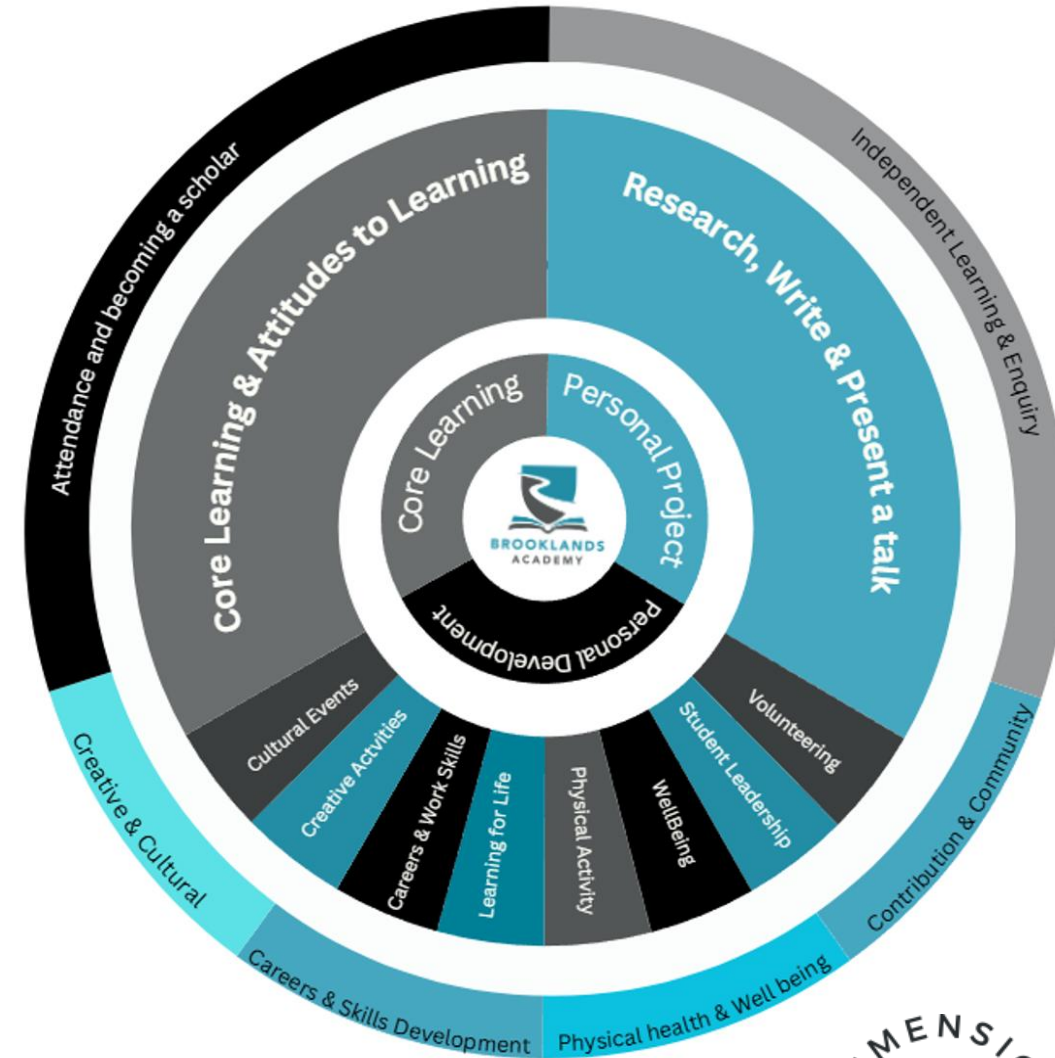
Developing your experiences in....

Creative & Cultural

Careers & Skills

Physical & Wellbeing

Contribution & Community





Brooklands Academy



5D Baccalaureate

Belong – Learn – Achieve

Congratulations on completing your first year at Walton High and the first year of your KS3 5D Baccalaureate. Your Baccalaureate celebrates the broad curriculum and the variety of opportunities you've experienced over the year.

Student Name:	Tutor Group: 7SSA
Attendance:	Achievement Points:

Strand 1 - Attitudes to Learning

Your KS3 Baccalaureate records your attitudes to learning across the year as an average of your assessment points aiming for Secure or Mastering levels. Your attitudes are to Belong, Learn, Achieve and Homework.

82%

Strand 2 - Project Based Learning

You have been able to deepen and widen your knowledge through Ambition Projects this year, these show that you have gone above and beyond with your learning.

A Social Enterprise Project	Egyptian History
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Strand 3 - Personal Development

The personal development strand is designed to include the diverse array of activities and opportunities that you have participated in during year 7.

Volunteering:	Hours:	Skill:	Hours:
Physical:	Hours:	Academic Enrichment:	Hours:
Wellbeing:	Hours:	Community:	Hours:
Learning for Life:	Hours:	Careers & Work Skills:	Hours:

At the end of every year you will receive a special report, called a transcript. This is where we summarise and report in all three areas:

Attitudes to learning (Core Learning)

Project Based Learning (Personal Project)

Personal Development (Personal Development)

Project Based Learning (Personal Project)

Here there will be a list of all of your personal projects you submit.

Personal Development (Personal Development)

Here there will be a list of all of skills and enrichment courses completed. Remember you can have more than one in each section.

Enrichment Opportunities

We are trying to change our enrichment to be more diverse in its offering but inclusive for all students by offering in school. These support the personal development strand of the 5D Baccalaureate.

There are two types of enrichment – **Free** or **Paid clubs**

The paid clubs are using the expertise or external coaches to help deliver and teach skills and courses. For example

- Learn to make a stop motion movie on Wednesday (Pay)
- Taekwondo Thursday's (Pay)
- Fitness Fridays with a Fitness Trainer (Pay)
- Smart Raspberry Cooking school – dependant on Numbers (Pay)
- Learn to Dj using the decks on Wednesdays TBC (Pay)
- Kickboxing Friday TBC (Pay)
- Darts – will be a **free** new course

Next half term we would like to introduce other courses including Fencing.

Some courses have a limited number of places available. **Parents need to register on Arbor.** So you will need to **go home** and remind them to **sign you up.** You will receive a link to the enrichment booklet each half term to see the different options available.

All students need to be registered to stay onsite including using the ILA.



Independent Learning



Each teacher will set IL on Teams as an assignment.

Students are expected to complete their IL by the due date.

Student work will be recognised and rewarded by their subject teacher.

At KS3:

English, Maths, Science and Languages will set 30 minutes of work per week

All other subjects will set 30 minutes of work per cycle

At KS4:

All subjects will set upto 45 minutes of work per week.

At KS5:

One hour of IL will be set for every lesson taught.